# Computer Graphics 

Lecture 13: Path tracing
Kartic Subr

## 四辞品路新

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## I spent too long on CW1...

- I spent too much time on little details
- I should have hacked it together
- I should have focused on completing easy tasks from the marking scheme
- I should have started earlier


# Incident or incoming radiance at $x$ 



## Differential irradiance at infinitesimal patch



## Outgoing radiance along a direction



Linear optics: reflected radiance $\propto$ irradiance

$$
\mathrm{d} L\left(x, \omega_{o}\right)=\rho\left(\omega_{i}, \omega_{o}\right) \mathrm{d} E_{i}
$$

## Constant of proportionality is a function!

$$
\mathrm{d} L\left(x, \omega_{0}\right)=\rho\left(\omega_{i}, \omega_{o}\right) \mathrm{d} E_{i}
$$

Constant for a given pair of incident-outgoing directions
Determines appearance of opaque materials

Bidirectional Reflectance Distribution Function (BRDF)-

## BRDF slice per incident direction



## BRDF slice per incident direction



## BRDF measurement - gonioreflectometer

tabulate 4D measured values?

phase functions
phase functions common1y used material models
BSDF

## BSSRDF



SvBRDF

## Reflection: multiple incident rays

$$
L\left(x, \omega_{o}\right)=\sum_{i} \rho\left(\omega_{i}, \omega_{o}\right) \mathrm{d} E_{i}
$$



## Add emission from surface at $x$



## In the limit ...

$$
L\left(x, \omega_{0}\right)=L_{e}\left(x, \omega_{o}\right) .+\int_{H^{2}} \rho\left(\omega_{i}, \omega_{o}\right) L\left(x, \omega_{i}\right)\left(\omega_{i} \cdot \mathrm{n}\right) \mathrm{d} \omega_{i}
$$

surface emission

> hemisphere

incident radiance
cosine dependence
... the rendering equation 【Kaiva 86$]$

## The rendering equation


[Kajiya 86] https://dl.acm.org/citation.cfm?id=15902

## Contrast with Whitted raytracing



How to get 'soft' shading and lighting effects?

## Solving the rendering equation

## Estimate integrals recursively



1) Sample hemisphere at last bounce to camera

## Estimate integrals recursively



1) Sample hemisphere at last bounce to camera
2) Trace each sample ray back to intersection

## Estimate integrals recursively



## Estimate integrals recursively


k bounces with n samples each $=\mathrm{n}^{\wedge} \mathrm{k}$ samples per pixel
e.g. 8000 spp if $\mathrm{n}=20$ and $\mathrm{k}=3$

## Let there be blur!

Numerical integration

- aperture
- time
- materials
- penumbra


Distributed ray tracing [Cook et al 1984]

## Whitted ray tracing - ray tree



## Distributed ray tracing - ray tree



3 bounces : $10^{\wedge} 3=1000$ rays

Helps, but expensive!


## Better way to solve the rendering equation?


path tracing [Veach98]

## Random sampling at each level



Random sampling at each level

## When to terminate?



## When to terminate path?

Fixed depth $d$

## When radiance is low

threshold
randomly
Russian roulette

https:/ /twitter.com/DisneyAnimation/status/1146085535057715200

## More bounces? depends on scene

## Path tracing each pixel - overview



## Path tracing each pixel - overview



## Path tracing: mapping samples to paths



## 2D



$$
\begin{aligned}
\text { pixel value }= & \text { average radiance } \\
& (\text { over sampled paths) }
\end{aligned}
$$

## Path tracing: mapping samples to paths



2D

pixel value $=$ average radiance (over sampled paths)

## Path tracing - maths

pixel average radiance


$$
f(\mathbf{X})=L_{e}\left(\mathbf{x}_{1}\right) T\left(\mathbf{x}_{1}, \mathbf{x}_{2}\right) G\left(\mathbf{x}_{1}, \mathbf{x}_{2}\right) \cdot\left(\prod^{k-1} f_{x}\left(\mathbf{x}_{i}\right) T\left(\mathbf{x}_{i}, \mathbf{x}_{i+1}\right) G\left(\mathbf{x}_{i}, \mathbf{x}_{i+1}\right)\right) \cdot W\left(\mathbf{x}_{k}\right) .
$$

http://madebyevan.com/webgl-path-tracing/

## This course so far ...

content $\square$
assessment

## This course so far ...

content
assessment

# This course so far 


maths
physics
self-learning
programming

## This course so far


assessment



## This course so far ...

$\square$
assessment

self-learning

maths


programming


## This course

- v 1.0 (2007, Columbia University, NY)
- Evolved
- current trends/needs (e.g. online resources, LLMs)
- mixture of fun + skills (awareness vs career in CG)
- assessment and learning are not independent!


## Feedback/appraisal

- Piazza (anonymous)
- email me (personal)
- student feedback
- nominate for teaching awards
https://www.eusa.ed.ac.uk/whatson/awards/teachingawards


## Quiz + feedback

1) Define radiance
2) Define irradiance
3) How would you obtain 1 from 2 and 2 from 1

Feedback on a scale of 1-10 (1-bad and 10-good)

1) Lectures are interesting
2) Lectures are difficult
3) I feel like I am learning, from this course
4) I am enjoying this course
5) Level of difficulty of tutorials
6) Recommendations for second half of the course (list one or two)
7) Describe (1-2 sentences) what changes you would recommend for material covered thus far, for the next offering of the course
