

Computer Graphics: Rendering

Autumn 2023

Lecture 1: Introduction and Course Organisation

Kartic Subr

Me: A brief history







London

Univ.

Edinburgh

2016





Irvine



2001

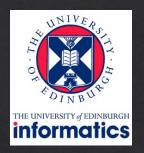


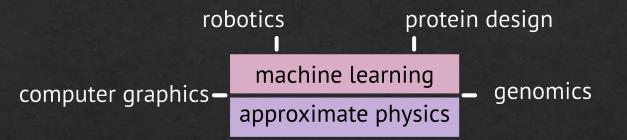
Special Effects

Video Games (real-time)









Timely Approximations Group



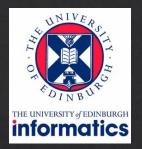


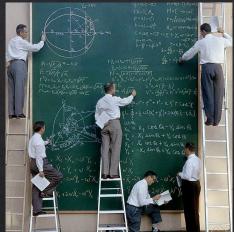




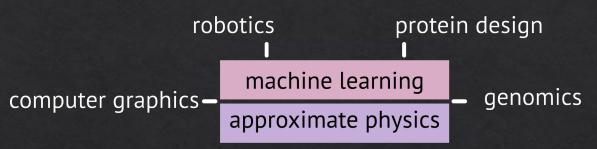














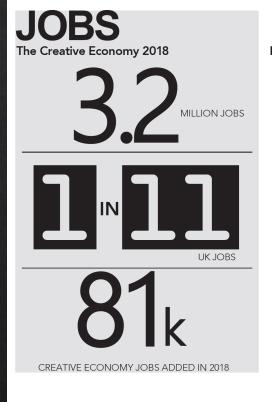


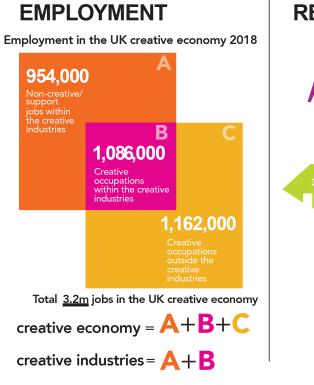


CG is central to the creative industries



The UK Creative Economy 2018

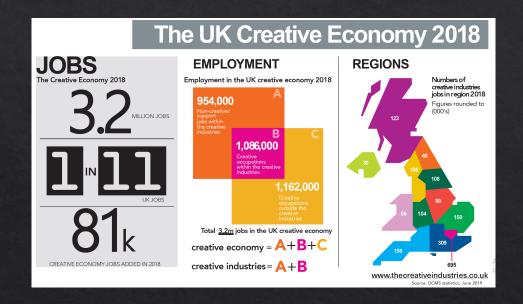


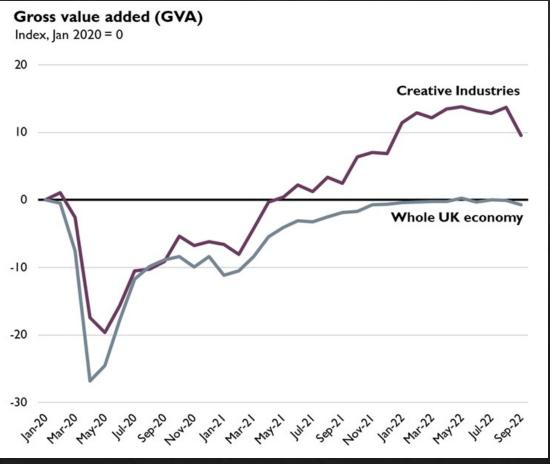




CG is central to the creative industries







https://lordslibrary.parliament.uk/arts-and-creative-industries-the-case-for-a-strategy/

It's all happening here in the UK!













Simulating photorealistic pictures?



photograph



Colourbox.com

manually painted



Pedro Campos

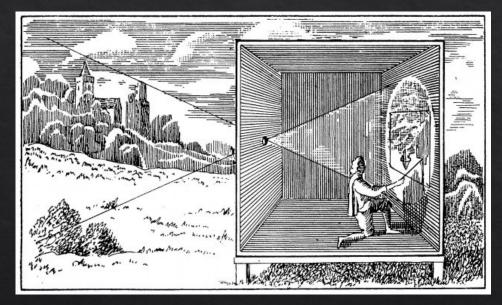
computer generated

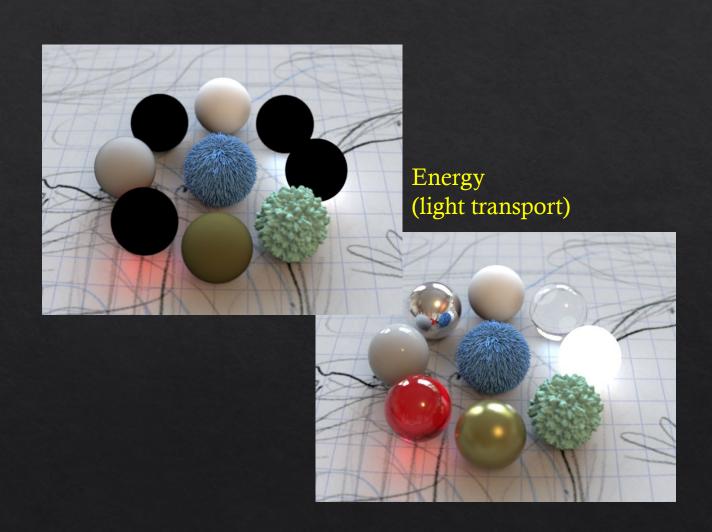


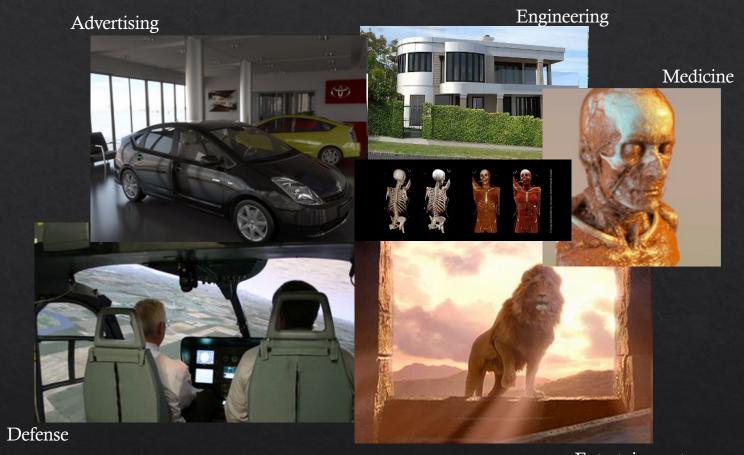
Physically based simulation, at its core!



Projective geometry







Entertainment

Simulate the physics of light



About the course ...



- coursework only (no exam)

- 2 coursework assignments: C1, C2
 - Final mark = C1 + C2

- class split into 3 groups (for tutorials)
 - Tutorials provide guidance towards CW

- GPT!! Get your free account today...

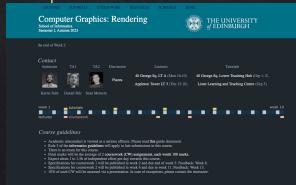
Logistics







- CW1: Daniel Bilc
- CW2: Sean Memery



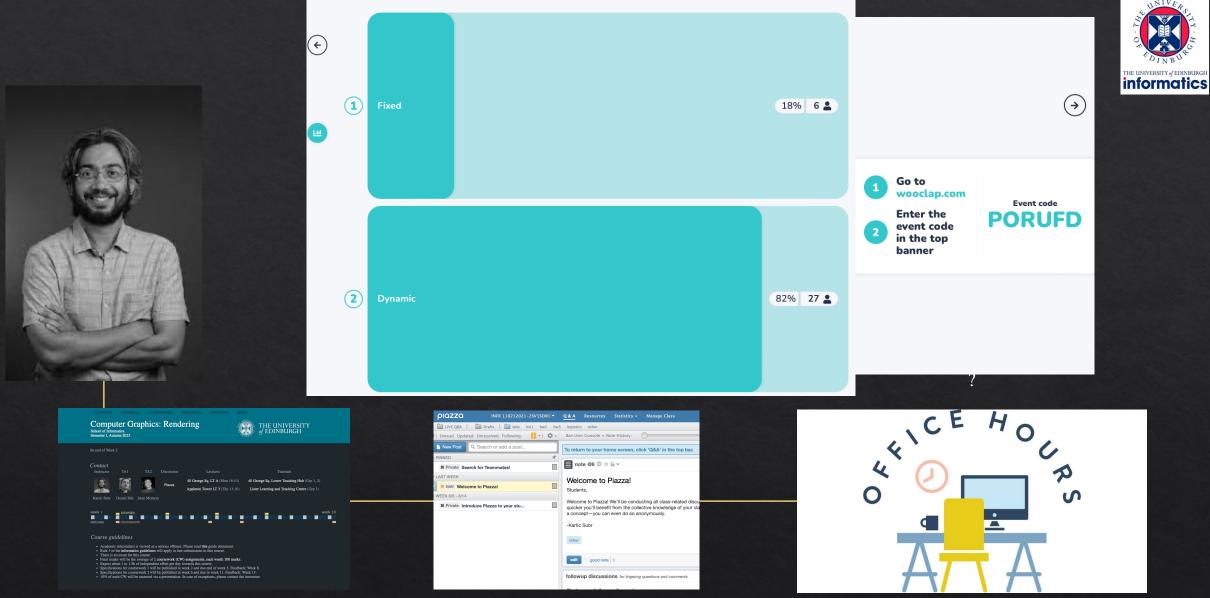


| Did Care | Date | Dat

piazza



https://ksubr.github.io/CGR2023/



Course website

piazza

https://ksubr.github.io/CGR2023/

CGR



- Theory (28h)
 - 16h lectures
 - 12h reading
- Practice (70h)
 - 4h tutorials
 - 6h creative thinking
 - 30h CW1
 - 30h CW2

Main feedback/criticism previous offering



- CW1 worth too much credit
- CW2: basic ray tracing took too long
- CW2 timing not ideal (other coursework)
- More detailed lecture on coordinate transforms

Comments ...



Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?

- Student GMQa: I was happy to see in-person lectures (however, there wasn't time for them because of the coursework).
- Student mxPC: IN PERSON TEACHING IS FAR BETTER THAN ONLINE/HYBRID TEACHING. There was no hybrid teaching.
- Student NFUC: I loved face-to-face teaching for this course. I've been to almost every lecture and if possible I would like to see it in other courses as well. Those lectures that I missed were recorded which was important as well.

Please provide any additional comments you may have about the course, the teaching on the course or the resources that support it in the box below.

- Student GMQa: I enjoyed the topics covered in the lectures, it was all interesting and Kartic is a great lecturer, however
 the 2nd coursework ruined the whole semester for me because of how difficult it was (for 2 weeks straight I was waking
 up to do CG and going to sleep after doing CG, with just CG in between). The idea of building a raytracer is great but
 terribly executed, please reconsider it for the next year so that it is possible to complete it while also being able to do
 other courses!
- Student mxPC: Dr Subr is passionate about the subject matter and most importantly and excellent lecturer & teacher.
 The TA is also a wonderful.

Top tips



- Try to attend as many lectures as possible in-person
- Work regularly not just before deadlines
- Use your opportunity to interact with the instructor

